



TES Tiger Pride

Positive Behavior Intervention System

Recognition for GREAT behavior

- **WEEKLY** Students who maintain their behavior for the entire week will be recognized in the classroom.(Ex. Teacher displays their tiger paw in classroom or hallway.)
- **MONTHLY** Students who maintain their behavior for the entire month will have their name displayed on the Tiger Pride Bulletin Board in the front stairwell.
 - Each of these students will have their name entered into a drawing for their grade levels Student of the Month.
 - If drawn they will receive a certificate and t-shirt during a morning assembly, and eat lunch with Miss Heiss one day.
- **GRADING PERIOD** Students who maintain their behavior for the nine weeks period will have their name read in the morning assembly. Their names will also be submitted to the Spencer Magnet.
- **YEARLY** Students who maintain their behavior for the entire school year will receive a certificate in the Awards Assembly at the end of the year. We also plan to have a special reward for these students. (Last year they received a Dairy Queen gift certificate and t-shirt).

Students will have August as a time to become familiar with their teachers' expectations. We will begin recognizing GREAT behavior in the month of September.

Pawsitives



Students have been given a 'Pawsitives' punch card. When they are caught doing something above and beyond, they will receive a paper punch on their card. After a student has 10 punches he/she can turn the card in to their teacher for a spin on the prize wheel and a new card. The prize choices may change through the months, but will always include a chance to visit the prize store in Miss Heiss' office. Teachers are encouraged to communicate who has filled in their card. This could be done by special note and/or including a section in their newsletter home.

At the end of each month completed cards will be turned in for a special drawing (one per grade level). Students that are drawn will be able to choose an adult they would like to eat lunch with them, and receive a Tiger Pride water bottle.

Behavior Logs and Office Referrals

		Student's Behavior Log					Week of		Check for Note
		Monday	Tuesday	Wednesday	Thursday	Friday	Parent Initials		
i g e r p r i d e	Monday	🐾	🐾	🐾	🐾	🐾	Parent Initials		
	Tuesday	🐾	🐾	🐾	🐾	🐾	Parent Initials		
	Wednesday	🐾	🐾	🐾	🐾	🐾	Parent Initials		
	Thursday	🐾	🐾	🐾	🐾	🐾	Parent Initials		
	Friday	🐾	🐾	🐾	🐾	🐾	Parent Initials		
		I Pledge to Give my best, Respect others, Encourage safety, Always be prepared, and Take responsibility for my actions. Because at Taylorsville we're grrreat!!!					I am GREAT!! <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div>		

Teachers will send home record of student behavior. Some of our teachers may use a behavior log similar to the one pictured on the left. If you have any questions please contact your child's teacher. We want to keep the communication lines open and everyone working together.

General Guide for Classroom Consequences

TES implements the 1-2-3 approach allowing for warnings.

First Minor Correction – Lose ½ free time

Second Minor Correction – Lose all free time.

Third Minor Correction – Add apology letter & Parent Contact

Fourth Minor Correction – Add Office referral & Additional Parent Contact.

Minor Behaviors will be handled by the classroom teacher. However when a student continues to repeat minor behaviors this may be referred to the office. As a guide three minors equal a major.

Major Behaviors will be referred to the Principal.

Minor Behaviors

Inappropriate Language
 Physical Contact
 Defiance/Disrespect (low intensity)
 Disruption (low intensity)
 Property Misuse
 Dress Code (just outside guidelines)
 Forgery/Theft (low value)
 Other

Major Behaviors

Abusive Language
 Fighting/Physical Aggression
 Overt Defiance /Disrespect
 Lying/Cheating
 Harassment/Bullying
 Disruption
 Skipping Class/Tuant

Property Damage
 Forgery/Theft
 Dress Code
 Technology Violation
 Use/Possession of Weapon
 Other

Classroom Interventions will be provided to avoid continuing misbehaviors. Some possibilities are....

Proximity	Time Out	Apology Letter	Student Conference
Loss of Recess Time	Parent Contact	Resource Assistance	Behavior Contract

Office Consequences will vary depending on the severity and continuance of behavior. Some possibilities are...

Time in Office	Loss of Privilege	Conference	Parent Contact
Time Out/Detention	Restitution	Individual Instruction	Bus suspension
Lunch Detention	Community Service	In-School Suspension	Out of School Suspension
Expulsion			

I Pledge to

**Give my best,
 Respect others,
 Encourage safety,
 Always be prepared, and
 Take responsibility for my actions.**

Because at Taylorsville we're grrreat!!!

